# MODULE SEVEN DECOLONIZING EDUCATION CERTIFICATE

## **CRITICAL REFLECTIONS IN MOVING FORWARD**

**CREDENTIAL:** Professional Development and Training Certificate

PROGRAM LENGTH: Two days, 14 hours

**START DATE:** June 13 and 14, 2024, 9:00 a.m. to 4:30 p.m.

Application Deadline: May 30, 2024

DELIVERY MODE: Virtual (via Zoom)

INSTRUCTOR: Laura Mastronardi

#### **REGISTRATION FEE(S):**

*Listed Per Person Options:* Half-Day Certificate of Participation - \$75 One-Day Certification of Participation - \$150 Two-Day Certification - Module Completion \$300

#### **PROGRAM OVERVIEW**

In this module, participants will have an opportunity to revisit the earlier modules. Participants will have an opportunity to further explore what the process of decolonizing means to them, how the journey has been, what were the turning points and explore what has transformed along the way. This module will strengthen participants learning bundles for the purpose of creating an action plan to move forward.

#### **PARTICIPANTS WILL:**

- Learn about our colonial and other privileges.
- Examine personal and political blockages to decolonization.
- Examine ways for us to be allies / working in solidarity with Indigenous people.
- Have an experiential learning experience.

## LEARNER OUTCOMES:

#### Participants will leave with the following:

- An understanding of one's position in solidarity with Indigenous peoples.
- A transformative learning experience about decolonization.
- More knowledge, tools, and resources to utilize.
- A network of people with common learning goals.
- Wanting to learn more.

## ACCUMULATE MODULES & EARN YOUR CERTIFICATE!\*

Participants who choose to register for individual modules for personal or professional development will receive a participation certificate per session attended.

Alternatively, applicants may register for a minimum of 6 modules and receive the Decolonizing Education Certificate through Wilfrid Laurier University.

\*Minimum 84 hours (6 modules) to obtain Decolonizing Education Certificate.









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To inquire/register, visit: WWW.KENJGEWINTEG.CA or contact Teaching and Learning Program Coordinator Nancy Kinoshameg 705-370-4342 ext. 222

Every attempt is made to ensure the accuracy of information provided in this fact sheet with our valued post-secondary partners. Kenjgewin Teg and its partners reserve the right to modify any course, program, curriculum, fee, timetable or location at any time. As a community-based delivery program with its partner, this program offering is subject to approved funding and sufficient enrolment.

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