

WINTER AQ COURSE OFFERING

TEACHING FNMI CHILDREN

PROGRAM DESCRIPTION: Kenjgewin Teg is an approved provider of Additional Qualifications (AQ) courses, which are professional learning opportunities for educators registered with the Ontario College of Teachers (OCT).

CREDENTIAL: Additional Qualification (AQ) Teaching First Nations, Métis, and Inuit (FNMI) Children, Schedule C

INSTRUCTOR: Melanie Smits

START DATE: January 16, 2024

COURSE DESCRIPTION:

FNMI stories center each major theme as the roots and starting points of this course. Teacher candidates will reflect individually and collaboratively, with the encouragement to draw on their experiences to scaffold the learning. Place and land will also center the learning just as Anishinaabe cultures, languages, customs and ways of life are a product of their environment. The main topics include origin stories and legends, a revisionist colonial North American history from the perspective of FNMI nations, decolonization versus reconciliation, the teacher's role in today's era of reconciliation, and pathways moving forward. Reflection, investigation, collaboration, experience and student-directed learning inform the learning.

ADMISSION REQUIREMENTS:

Certified OCT teachers are eligible to register.

APPLICATION DEADLINE: January 10, 2024

COURSE LENGTH: 125 hours

LOCATION: Online remote delivery with synchronous and asynchronous learning.

COURSE FEE: \$ 675.00

Payment Options: Credit Card (Visa, Mastercard), e-Transfer, purchase order, or certified cheque.



**To inquire/register, visit: WWW.KENJGEWINTEG.CA
or contact Teaching and Learning Program Coordinator
Nancy Kinoshameg 705-370-4342 ext. 222**

Every attempt is made to ensure the accuracy of information provided in this fact sheet with our valued post-secondary partners. Kenjgewin Teg and its partners reserve the right to modify any course, program, curriculum, fee, timetable or location at any time. As a community-based delivery program with its partner, this program offering is subject to approved funding and sufficient enrolment.

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