

STUDENT RIGHTS' AND RESPONSIBILITIES POLICY

Policy Category	Learners
Policy Search Name	L – Student Rights' and Responsibilities (2020)
*Anishinabek Standard	
<i>Place of Learning</i>	<i>E. Facilities that are compatible with the Anishinabek environment in which they are situated.</i>
<i>Educators</i>	N/A
<i>Students</i>	<i>A. Students are well grounded in the Anishinabek heritage and traditions of Mnidoo Mnising.</i>
<i>Curriculum</i>	N/A
Approval Date & Board Motion Number	7/22/2020 Motion #042-2020
Effective Date	7/22/2020
Previous Versions	Date initially approved: 7/22/2020 Date of last revision: N/A

*These are organizationally adapted standards from the World Indigenous Nations Higher Education Consortium (WINHEC) and the Alaska Comprehensive Centre/Alaska Native Education approved by the Kenjgewin Teg Board of Directors, 2015.

1.0 Purpose and Background

1.1 The United Nations Declaration on the Rights of Indigenous Peoples (UNDRIP) is the most comprehensive international instrument on the rights of Indigenous peoples. It establishes a universal framework of minimum standards for the survival, dignity and well-being of the Indigenous peoples of the world and it elaborates on existing human rights standards and fundamental freedoms as they apply to the specific situation of Indigenous peoples. UNDRIP recognizes the right of Indigenous families and communities to retain shared responsibility for the upbringing, training, education and well-being of their children.

1.2 Kenjgewin Teg supports these rights as an Indigenous Institute in Ontario providing access to post-secondary and other programs for its lifelong learners.

2.0 Definitions

- “ekinoomaagasiid” is the Mnidoo Mnising dialect/Anishinabemowin word that refers to all students or learners (Indigenous or non-Indigenous) of Kenjgewin Teg
- “ekinoomaagasijig” is the plural form of *ekinoomaagasiid*
- “worldview” refers to a set of assumptions and beliefs that form the basis of a people’s comprehension and understanding of the world

3.0 Application

3.1 This policy applies to all ***ekinoomaagasijig*** of Kenjgewin on any owned, rented or leased property.

4.0 Policy

Policy Objective

4.1 The objective of this policy is to ensure ***ekinoomaagasijig*** are aware they are direct contributors to a positive and supportive learning environment at Kenjgewin Teg; and, what ***ekinoomaagasijig*** may also expect in return from their learning environment while at Kenjgewin Teg.

4.2 ***Ekinoomaagasijig*** have the fundamental responsibility to:

- a) willingly engage and explore, to find their unique gifts as part of their learning journey by respectfully engaging with others in new ideas, and voluntarily participate in a variety of school and course/program-based experiential learning opportunities that may be offered
- b) willingly engage and explore what wholistic learning means to them, and the world around them, while a learner at Kenjgewin Teg
- c) willingly engage in learning about Anishinabek history, traditional customs, culture and language; **Important: Kenjgewin Teg respects the right of every learner to privately hold their own spiritual or religious beliefs; this responsibility to learn about Anishinabek history, traditional customs, culture and language is intended with the purpose of supporting and raising personal awareness and consciousness as it relates to past, current and ongoing social justice issues affecting Indigenous/Anishinabek people**
- d) contribute to making the Kenjgewin Teg learning community safe, respectful and inclusive, both in person and on social media
- e) ensure one’s conduct does not interfere with another student’s ability to complete academic activities or their personal wholistic learning journey
- f) be knowledgeable about Kenjgewin Teg’s student code of conduct

- g) be knowledgeable about Kenjgewin Teg's safe and caring institute guidelines

4.3 ***Ekinoomaagasijig*** have the fundamental right to:

- a) receive quality education based on an Anishinabek worldview
- b) equitable treatment in Kenjgewin Teg's place of learning, and not be discriminated against based on race, colour, ethnic or national origin, marital status, religion, creed, political conviction, language, sex, sexual orientation, social condition, age, or disability
- c) learn in an environment which supports Indigenous/Anishinabek cultural safety if they are an Indigenous/Anishinabek student; Important: Kenjgewin Teg welcomes students of all race, colour, ethnic or national origins to learn at Kenjgewin Teg where participation, engagement and enrollment in courses and programs includes learning about Anishinabek history, culture and language
- d) a learning experience free from violence, harassment, intimidation, bullying, hazing or coercion, including online and through social media
- e) receive published and available on request policies, guidelines, or procedures of Kenjgewin Teg affecting students, and to be informed honestly and fully about the reason such policies, guidelines and procedures have been adopted
- f) make, without fear of reprisal, a reasonable complaint
- g) use facilities (owned, rented or leased) designated by Kenjgewin Teg as available for designated student use; this includes the right to enjoy indoor and outdoor student learning spaces, such as knowing and complying with organizational smoking and vaping policies
- h) make representations to the President of Kenjgewin Teg to recommend changes in policies, guideline and procedures affecting students

Further, fundamental academic rights of students include the right to:

- i) be given a written course outline and a course syllabus at the beginning of each course which includes Instructor name and contact, a schedule for assignments, tests, examinations and any other assessment requirements
- j) know the course content prior to the beginning of the semester and to be assured that the course will not be substantially changed after enrollment
- k) know in advance Kenjgewin Teg's academic integrity policy and the consequences of plagiarism, as one example of academic dishonesty
- l) information concerning program and graduation requirements, academic regulations and admissions; this includes pre-requisites for courses, course descriptions, course availability, method of assessment and evaluation, timetables and costs

- m) receive instruction for the number of hours specified on their course outlines for the duration of the semester
- n) expect that classes will start and end on time
- o) receive notice of any changes about classroom expectations and protocols
- p) expect their Instructor to grade and provide timely feedback to evaluate their own progress
- q) see and review their graded work with their Instructor(s)
- r) own any original work they have produced
- s) expect their work to be returned promptly, except in cases where academic integrity may be involved
- t) keep forms of assessment such as quizzes, tests, papers, essays or other assignments returned to them in the event of a grade review; students are encouraged to always keep a photocopy of work submitted
- u) have their grades viewed as confidential; grades will not be posted by name or be shared without written consent
- v) to view any official academic record that exists in their student file at Kenjgewin Teg. An official record will have the Kenjgewin Teg seal imprinted on the document(s).

5.0 Roles and Responsibilities

5.1 The President is responsible for the overall management and operation of Kenjgewin Teg. The Vice President of Lifelong Learning is responsible for implementation of this policy.

5.2 If a position referred to in this policy is vacant, the policy will not be invalidated. Instead, the President shall designate the roles and responsibilities of that role to another team member(s) and will ensure that the Kenjgewin Teg staff and community is informed of the designation(s) as appropriate.

6.0 Evaluation Date - 10/31/2022

6.1 This policy will be reviewed every two years as part of the Board of Director’s policy review cycle and schedule. The evaluation date above represents the first date upon which this policy becomes eligible for review.

Related Legislation, Policies, Procedures, Guidelines and Documents	<ul style="list-style-type: none">• Safe and Caring Institute Guidelines• Kenjgewin Teg Student Code of Conduct• Smoking and Vaping Policy
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	<ul style="list-style-type: none"> • Academic Integrity Policy
Policies Superseded by this Policy	None
<p><i>The official version of this policy is housed in the Office of the President. In case of discrepancy between an online version and the official version held, the official version shall prevail.</i></p>	