

ADDITIONAL QUALIFICATIONS (AQ) TEACHING FNMI CHILDREN (SCHEDULE C)

PROGRAM OVERVIEW

First Nations, Metis, and Inuit (FNMI) children are the fastest growing population in Canada, and therefore, in the Ontario school system. In addition, Canada is in an era of reconciliation in the wake of residential schools, and assimilationist policies. Candidates will learn about: the history of colonization in Canada; decolonization theory; current efforts of grassroots people to decolonize themselves and their nations; and finally, their role as teacher and educator in an era of truth and reconciliation. Participants will reflect individually and collaboratively, with the encouragement to draw on their experiences to scaffold the learning. Main topics will include: origin stories and legends; a revisionist colonial North American history from the perspective of FNMI nations; decolonization versus reconciliation; the teacher's role in today's era of reconciliation; and pathways moving forward. Reflection, investigation, collaboration, experience and student directed learning inform the learning.

ADMISSION REQUIREMENTS

The AQ – Teaching FNMI Children course is 125 hours; open to candidates who meet the entry requirements identified in the Teachers' Qualifications Regulation. Successful completion of this course will be recorded on the candidate's Certificate of Qualification and Registration.*

**Additional Qualifications (AQ) courses are intended for holders of a General Certificate of Qualification and Registration (CQR), including individuals who are certified with conditions. Ontario candidates who do not hold a certificate, transitional and temporary certificate holders, and others may be admitted to AQs, when specific requirements and limitations have been followed. In light of the COVID-19 pandemic and the disruption to services, the Ontario College of Teachers has revised its practice of requiring certification with a General CQR before the end of the course as long as all those being admitted/enrolled into AQs have completed their program of professional education prior to enrollment in the course.*

SESSION DATES

Location: Remote/On-line Learning

July 27, 28, 29 (T, W, TR, 8:30am-3:30pm daily)*

Aug 3, 4, 5 (T, W, TR, 8:30am-3:30pm daily)*

Aug 10, 11, 12 (T, W, TR, 8:30am-3:30pm daily)*

*synchronous learning, w/ daily breaks (54 hours)

+ asynchronous learning (71 hours)

Total: 125 hours**

** Course will include a combination of synchronous and asynchronous hours to total 125 hours required for the course.

TUITION FEES

\$499.00 per person*

**Fee includes a Teaching FNMI Resource Kit that may be required for course; will be supplied to registered participants via priority courier.*

***Important Note:** Participants are responsible for their own internet connection, computer hardware, and computer software. For improved learner success to access and participate in online content, participants should have a reliable internet connection and a functioning reliable laptop and hardware. Accessing online content for the course through a mobile device (cell phone) is not recommended.*

DEADLINE TO REGISTER

July 2, 2021



KENJGEWIN TEG

To inquire/register, visit:

WWW.KENJGEWINTEG.CA

705-377-4342

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