BOARD GOVERNANCE
The summer board meeting was held on July 17 & 18, 2018. In attendance were 6/8 member First Nations. Items discussed included: Executive Director Annual Performance Appraisal, Job Descriptions; Board of Directors’ Workplan; Financial Report, Accounts Payable over $10,000; Annual Financial Statements for the 2017-18 Fiscal Year by MNP Auditors; Kenjgewin Teg Charity Application; Name Change and Policies.

GRADUATION
The Annual graduation ceremony was held on June 28th, 2018 with 62 graduates in total. We had students graduate in 10 programs including:
- Mnidoo Mnising Anishinabek Kinoomaage Gamig Ojibwe Immersion – 13 Graduates
- Kenjgewin Teg Secondary School graduates – 7 Graduates
- Graduates of the Computer Applications in the Canadore College Certificate Program – 15 Graduates
- The Canadore College Bookkeeping Certificate Program were – 7 Graduates
- The Office Administration Canadore College Diploma Program – 3 Graduates
- The Master of Social Work, Wilfrid Laurier – 11 Graduates
- Graduates of the Queens University Aboriginal Teachers Education program – 4 Graduates
- The Teaching Ojibwe, Additional Qualification Ontario College of Teachers program – 2 Graduates

ANISHINABEK YOUTH AMBASSADORS
The second year of the Anishinabek Youth Ambassadors program was held July 3 to August 24th; 24 Students were able to acquire Anishinabek leadership skills in cultural development, Information Technology, Essential Skills, and workplace placement. Some students were eligible to complete a secondary school credit in Coop and an Interdisciplinary course credit, IDC4O. 2019 will be the final year of the AYA program in partnership with Six Nations Polytechnic.
TEACHING OJIBWE SUMMER INSTITUTE

A summer institute was held called Teaching Ojibwe co-instructed by Rhonda Hopkins and Elaine Debassige. 10 teachers participated in the AQ course in July. These ten teachers will be able to add Teaching Ojibwe to their Ontario College of Teachers registry of training. Chi miigwech to all our knowledge keepers who shared with our language teachers.

NEW INDIGENOUS TRAINING PROJECT MSHIIGAADE MIIKAN – THE PATH IS CLEARING

On Wednesday, the Honourable Patty Hajdu, Minister of Employment, Workforce Development and Labour announced a new project that will provide essential skills and job training to approximately 270 First Nation youth and adults in apprenticeship sectors during a special visit to M’Chigeeng First Nation.

Kenjgewin Teg has received federal funding under the Skills Partnership Fund (SPF), which encourages Indigenous organizations to form partnerships with governments, businesses and community organizations to provide skills training that contributes to long-term, meaningful employment for First Nation people.

KTEI’s innovative new project, Mshiigaade Miikan – The Path is Clearing, will strengthen First Nation peoples’ employability opportunities in key apprenticeship sectors such as skilled trades, hospitality, tourism, and teacher education. “Kenjgewin Teg is embarking and preparing for a chartered path in Anishinaabek education and training that will help to increase theemployability and labour market readiness for 270 Anishinaabek youth and adults,” said Stephanie Roy, Executive Director of Kenjgewin Teg Education Institute. “The Mshiigaade Miikan project will test an innovative and collaborative approach that reconceptualises a new way of honouring, creating, sharing and teaching from a worldview that is truly Indigenous education or more specifically, Anishinaabek education.”

Over the course of 37 months, KTEI will receive a total of $4,915,189 of federal funding through the SPF program. With this funding KTEI will continue to enhance the employability and labour market readiness for youth and adult members interested in key apprenticeship sectors such as skilled trades, hospitality, tourism, and various aspects of teacher education.
OFFICIAL NAME CHANGE FILED:
KENJGEWIN TEG

The legal counsel for Kenjgewin Teg has officially commenced the filing of our legal name change to Kenjgewin Teg. It will take effect immediately and was approved by board motion on July 18.

PROGRAMS FOR 2018-19 – INQUIRE WITH OUR ADMISSIONS OFFICER!

Applications are still being accepted for a September 4, 2018 start date for our many pathways in adult and youth training:

- Academic Upgrading
- Maawdo Kinoomagziwin LBS
- Secondary School – E-learning; Cooperative Experiential Education; PLAR;
- Mshiigaade Miikan – The Path is Clearing
- Academic Career Entrance Certificate

College Programs
- Business
- Personal Support Worker
- Adult Educator College Certificate
- Indigenous Preparatory Studies (IPS)

Trades Center
- Trades Fundamentals
- Mechanical Techniques
- Welder Fitter

University
- Aboriginal Teacher Education Program with Queen’s University – (Dec. 2018 Applications close)

Professional Development
- Decolonizing Education Certificate
- Additional Qualifications – Outdoor Experiential Education Sept. 2018 to April 2019
- Contact North and E-Learning
SCIENCE CAMP 2018

In partnership with the Faculty of Engineering's University of Ottawa’s Maker Mobile team, 14 Students from Manitoulin Island were actively engaged in hands on learning in science and technology for one full week. From August 7-10 students between the ages of 9-12 years were onsite engaging in STEM science activities that were fun, engaging and interactive. The intent is to promote the sciences early so students consider future educational opportunities in the fields of Science, Technology, Engineering and Mathematics disciplines.

TRADES CENTRE:
OPENING SOON FOR CLASSES!

That’s right folks, the trades centre is opening in September, 2018 for classes and instructors have been hired. The trades centre will be delivering classes in welding, trades fundamentals and technology and upgrading courses. Our team and Laari construction are working long hours so we can be “substantially complete” and have the classrooms ready for program delivery.

There is still time to sign up. Please call Christine at Kenjgewin Teg or better yet, stop in and pay her a visit.

SUMMER STUDENT PROGRAM:
DAAMNIDAA GOOJIING – PLAY OUTDOORS

Our summer students have been busy promoting play outdoors in all of our communities who wanted them to visit. This is a partnership with Evergreen and the Child and Nature Alliance of Canada. The intent is to promote healthy and the important role of unstructured play with children and youth. Our students have been busy going to various communities such as Sheshegwaning, Sheguiandah, M’Chigeeng, Sagamok and Aundeck Omni Kaning. Our summer students have carefully planned activities that include outdoor fun and natural play.
AUGUST 23, 2018

LINKING LAND BASED INQUIRIES TO EARLY LEARNING – AGES 0 - 7

A GATHERING TO SHARE OUR KNOWLEDGE AND QUESTIONS ABOUT OUR RELATIONSHIP TO THE LAND AND HOW WE CAN LINK THESE LEARNING OPPORTUNITIES TO THE CURRICULUM.

WHO SHOULD ATTEND: Early Childhood Educators, Kindergarten to Grade Two Teachers, EA’s, Teacher Assistants, Early Learning Administrators

COST: $100.00 (meals included) if not covered by your community school or board of education.

GROUP FACILITATORS:

Joseph Pitawanakwat, Creators Garden

Joseph is a 27 year old Anishinaabe from Wikwemikong Unceded Indian Territory in Ontario. Joseph is married with one daughter. He is an educator who specializes in plant-based medicine. Joseph’s information has reached 45 countries and is translated in over 25 different languages. Joseph is a full-time student at York University in the Faculty of Environmental Sciences. Joseph is the Founder & Director of Creators Garden, a 365 days-a-year, Indigenous outdoor-education based business. He has developed curriculum and is continuously lecturing in 8 universities and 3 colleges in Canada and the United States. Their business has successfully delivered extensive programming in over 35 communities in Ontario, the United States and have even begun international projects.

Pamela Gibson, Learning for a Sustainable Future

Pamela is a longtime educator with years of classroom experience who continues to work in schools. She also supports teachers in their journey by working with them in PD settings. She believes in supporting and enabling students to connect to the world through meaningful projects - helping them to get out into the communities they live in and to become actively involved. By learning about the land they live on, and the natural world, and their cultural communities young people become well-grounded, connected and whole.

From a very young age, children want to contribute and to understand their world. Pamela helped pioneer a whole school approach to teaching the curriculum that uses the local natural, cultural, and built communities as the vehicle for understanding and meeting the expectations in the curriculum in a holistic way.

Josh Eshkawkogan, Kenjgewin Teg Elder-in-Residence

Elder Josh Eshkawkogan is a pipe carrier, sweat lodge conductor and seer from the Wikwemikong Unceded Indian Territory, who specializes in the ceremonial healing arts, giving spirit names, clans and teachings, opening and closing ceremonies, talking, sharing and healing circles for schools/organizations/conferences/events/gatherings/workshops in both the Anishinaabe and English languages.

Josh is employed as the Elder in Residence (EIR) at Kenjgewin Teg and is a member of the Traditional Ecological Knowledge (TEK) Elders Group and Elder Advisory Committee Member of the United Chiefs & Councils of Manito Misissing (UCCMM).

Luanne Stewart, Literacy Specialist

Luanne’s journey as an educator has taken her from Manitoulin Island to the Yukon, northern B.C. and the United Arab Emirates. Her passion for Literacy began even before she was appointed Literacy Program Leader at Manitoulin Secondary School. As a Special Education and English teacher, Luanne observed first-hand the difficulty many students experience when reading to learn. Realizing that many students lacked the foundational literacy skills they required to be successful in their own journey in and out of school, Luanne focused on teaching her students literacy skills and differentiating her instruction and resources, as well as student task and product.

Luanne helped pioneer a literacy program that uses Indigenous stories and other culturally relevant content as the vehicle for understanding and meeting the expectations in the curriculum in a holistic way.

Having earned her BA in English and History as well as her Bachelor of Education at Nipissing University, Luanne, a life-long learner, has also completed additional qualifications as a Special Education Specialist and Reading Specialist at the Faculty of Education Nipissing and OISE, U of T.

“"What would be different if we lived with a strong sense that water, land, all of the world around us, are relatives? What if we love the world around us deeply, as our family? Our actions would then begin to reflect reciprocity in how we live and move in any direction, including seven generations into the future.”"

— Natural Curiosity 2nd Edition, p. 135

A project of

With support from

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KENJGEWIN TEG

INVITES YOU TO ATTEND OUR

ANNUAL GENERAL MEETING

Tuesday August 28, 2018 at 9 a.m.

Light Snacks & Refreshments
Welcome/Opening Prayer/Adopt Agenda
Conflict of Interest Declaration
Minutes from AGM, August 2018
Annual Report 2017-18 Presentations
Annual Financial Statements for the 2017-18 Fiscal Year
Approval of Amendments to By-Laws
Proposals of Public/Membership/Adjournment